



Federal Adequate Yearly Progress (AYP) Summary Report 2010-11

District :		
Name :	GUADALUPE SCHOOL	
Number :	1E	Grade Span : 3-8
Did district make AYP?		No



2011 - 5

Language Arts						Mathematics				
Group	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic ⁵ Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	NA	No	No	NA	No	NA	Yes			Yes
Asian										
African American										
American Indian										
Caucasian	NA	NA			Yes	NA	NA			Yes
Hispanic	NA	No	No	NA	No	NA	Yes			Yes
Pacific Islander										
Economically Disadvantaged	NA	No	No	NA	No	NA	Yes			Yes
Limited English Proficient	NA	Yes*			Yes*	NA	Yes			Yes
Students with Disabilities	NA	NA			Yes	NA	NA			Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	No	Yes
	10-12		
Did the district make AYP? No		Language Arts	Mathematics
Is the district in Program Improvement? ⁴ No			
Year in Program Improvement			

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

KEY

Yes	Group meets the requirement
No	Group does not meet the requirement
Yes*	Group within width of confidence interval of meeting requirement
NA	Group too small to be required to meet standard
Shaded Cell	Group not required to meet this requirement



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Group	Language Arts (GOAL ³ = 83%)						Mathematics (GOAL ³ = 45%)						Attendance Graduation			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% ⁵	N	%		%	%
Whole LEA	38	N<40	38	55	20	80	No	38	N<40	38	55	20	75	Yes	N<40	
Asian															N<40	
African American															N<40	
American Indian					1	N<10						1	N<10		N<40	
Caucasian	4	N<40	4	N<10	1	N<10	Yes	4	N<40	4	N<10	1	N<10	Yes	N<40	
Hispanic	34	N<40	34	56	18	78	No	34	N<40	34	53	18	72	Yes	N<40	
Pacific Islander															N<40	
Economically Disadvantaged	38	N<40	38	55	20	80	No	38	N<40	38	55	20	75	Yes	N<40	
Limited English Proficient	24	N<40	24	67	14	86	Yes*	24	N<40	24	50	14	71	Yes	N<40	
Students with Disabilities	4	N<40	4	N<10	5	N<10	Yes	4	N<40	4	N<10	5	N<10	Yes	N<40	

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	Yes
10-12		
	Language Arts	Mathematics

Did the district make AYP? **No**

Is the district in Program Improvement? ⁴ **No** Year in Program Improvement

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Group	Language Arts (GOAL ³ = 83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	N<40	100	55	81	N<40	100	55	76	N<40	95
Asian		100		82		100		79	N<40	97
AfAm/Black		100		64		100		52	N<40	95
American Indian		100		60		100		52	N<40	93
White	N<40	100	N<10	85	N<40	100	N<10	81	N<40	95
Hispanic/Latino	N<40	100	56	63	N<40	100	53	55	N<40	95
Pacific Islander		100		73		100		66	N<40	95
Economically Disadvantaged	N<40	100	55	70	N<40	100	55	65	N<40	95
Limited English Proficient	N<40	100	67	51	N<40	100	50	45	N<40	96
Students with Disabilities	N<40	100	N<10	54	N<40	100	N<10	49	N<40	94

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of LEP students exempted from AYP calculations: 0

Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2010-2011

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
GUADALUPE SCHOOL	0	5	5	0.00%	100.00%
Elementary	0	5	5	0.00%	100.00%
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	0	5	5	0.00%	100.00%
Other Poverty Quartiles	0	0	0		
Secondary	0	0	0		
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	0	0	0		

** This report does not reflect assignments reported to CACTUS

** 4th Poverty Quartile is the quartile with the highest poverty percentage

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